



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>P. A. COLLEGE OF EDUCATION</b>
• Name of the Head of the institution	<b>Dr. M. SENTHILKUMAR</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>04259221386</b>	
• Mobile No:	<b>9942499814</b>	
• Registered e-mail	<b>paeducation@rediffmail.com</b>	
• Alternate e-mail	<b>pacepollachi2@gmail.com</b>	
• Address	<b>Palladam Road, Puliampatti</b>	
• City/Town	<b>Pollachi</b>	
• State/UT	<b>Tamilnadu</b>	
• Pin Code	<b>642002</b>	
<b>2.Institutional status</b>		
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Financial Status	<b>Self-financing</b>	

• Name of the Affiliating University	Tamilnadu Teachers Education University				
• Name of the IQAC Coordinator	M. Jayaprakash				
• Phone No.	9786640423				
• Alternate phone No.	9942499814				
• Mobile	9786640423				
• IQAC e-mail address	paeducation@rediffmail.com				
• Alternate e-mail address	pacepollachi2@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.paeducations.org/aqar.html">http://www.paeducations.org/aqar.html</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.paeducations.org/calendar.html">http://www.paeducations.org/calendar.html</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2016	17/03/2017	16/03/2021
<b>6.Date of Establishment of IQAC</b>			14/06/2021		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
<b>9.No. of IQAC meetings held during the year</b>			2		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Mathematics Day Children's Day Bharathiar's Birthday Visit to Regional Science center Orientations for Freshers		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Children's Day. 14th November 2021	In this day is observed on the birth anniversary of the first Prime Minister of India, Jawaharlal Nehru regarding this celebration online speech delivered by the Student Teacher	
Mathematics Day	Special Lecture : Dr. M. Senthilkumar, Principal P.A. College of Education, Pollachi	
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
Nil	Nil	

<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021	02/02/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	

## Extended Profile

### 1.Programme

1.1 1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 86

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3

**100**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

**16**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

**16**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>1</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>86</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	<b>100</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>16</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

<b>4.Institution</b>	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	2150000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

curriculum is efficient planning. Consequent to the adoption of the Choice Based Credit System by the University we have ensured that the college academic calendar is in place much before the beginning of each year and preparations for the next year are complete in time. The following flowchart shows the salient features of the planning process sequentially. The transition to the Choice Based Credit System adopted by the University of Chennai has necessitated the need to provide students with a feasible degree of choice as far as papers chosen and therefore, details of the choices offered. We have, thus, started taking options from students well before the Examination begins so that the college departments are well prepared to cater to the student's preferences. Orientation session is held to apprise students of the salient features and future prospects being offered by each department in a particular Exam. This ensures that students make an informed choice. Students are encouraged to meet faculty members and seek more information if necessary. As a

college policy, departments are encouraged to accommodate the student's choices. As an attempt to increase the efficiency of curriculum delivery, the faculty are required to prepare modular teaching plans before the beginning of the examination. The college IQAC monitors this process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated to TNTEU, Chennai and follows the Examination pattern of the university. The University guidelines are strictly adhered to with respect to evaluation process. There are Internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the Examination through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE:

- Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination.
- Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy.
- Scrutiny of the prepared question paper is carried out by Faculty / Subject expert to ensure quality of the Question paper.
- Monitoring the attendance of the students for the Examination.
- Internal Assessment has to be carried out within the stipulated time.
- After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications.
- Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, and Principal.



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.paeducations.org/images/Academic%20calendar/Academic_Calendar-2021-22.pdf">http://www.paeducations.org/images/Academic%20calendar/Academic_Calendar-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below Swachh Bharat - Visit to Gandhi Ashram. Awareness Programme on Health and hygiene- Hand washing technique with soap and water. Awareness on AIDS Disease & Life Skill Education. Characteristics of Effective teacher International Women's day. Awareness on Food Conservation. Health and Hygienic foods. Session On Yoga and Meditation for Self Relaxation. National Voters Day Programme.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.paeducations.org/contact.html">http://www.paeducations.org/contact.html</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**100**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution Entry-level assessment analyses the preparedness of all new students to ensure that they have the best possible chance of success in attaining their academic goals. There is a provision for assessing students' knowledge/ needs and skills before the commencement of teaching education programme. The Assessment process is to ensure students enrolled in appropriate courses. Teaching Aptitude test, an oral assessment has been conducted to identify different learning needs of the students. An important component of entry-level assessment is the provision of student support activities. After the completion of admission process, The specific priorities for entry-level assessment are to: Students come forward to introduce themselves and the reason for choosing this College and their reason for opting teaching profession. Ensure that entering students have basic skills adequate to succeed in college. The teachers interact with the students to ascertain their background, subject stream, and medium of instruction, dispositions, and aptitude match for the current programme, aspirations, and areas of interest.

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
100	16

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During course plan development, Faculty members plan for suitable student-centric learning methods for enhancing the learning experiences of the students. Learning by practice, experiments, case studies, project development etc. are used. Experiential learning: The College allows the students to take active participation in organizing various activities, which help them in developing their direct experience. Experts in different areas, eminent personalities in the field of Science and Technology, Social Reformers, Entrepreneurs etc. are invited as visiting/ Guest faculties to address Seminars, workshops and also students are also allowed to attend various learning activities in other organizations. Participative learning: The college supports participative learning where the task is collaborated with other academic facilities and community organizations. It provides students with an opportunity to gain professional values, knowledge, and skills. Academic Curriculum encourages the Student centric learning approach by including ICT and media usage during lectures and classes, the workshops, Field Trips, seminars, group discussions, competitions, debates, quizzes, enactments etc. Problem solving methodologies The College focuses on students to learn new knowledge by facing the problems to be solved. The students are expected to observe, understand, analyse, interpret find solutions, and perform applications that lead to a holistic understanding of the concept. Online mode: The College focuses on Online mode of education where students use their technology that helps and support every student to learn through the internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.paeducations.org/lab.html">http://www.paeducations.org/lab.html</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Understanding the theory courses: The institution allows the

students to use various Information and Communications Technology (ICT) which impact student learning when teachers are digitally literate and understand how to integrate it into the curriculum. Practice teaching: Student teachers are engaged in practice teaching before going to internship. In practice teaching the student involved in practice of 8 micro- teaching skills i.e. set induction, illustrating with example, reinforcement, blackboard work, stimulus variation, questioning, explanation, closure. Out of these eight skills, they practice four to five main skills and present them as a whole in one integrated lesson. Internship: Our Institution permits the student teacher for school internship which incorporates teaching skills among them where they understand the role and responsibilities of professional teachers to improve their skills and abilities in the teaching profession. Out of classroom activities: Use of technology outside of the classroom helps the students to exposure to content and to engage students with the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.paeducations.org/lab.html">http://www.paeducations.org/lab.html</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

00

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and



mode. Write description within 200 words.

A variety of measures are adopted to ensure rigour of the internal assessment process which are held on a regular and time-bound basis Class test Assignments Attendance (minimum 85%). The examination time table for all the examinations is prepared. As per the guidelines, the following reforms have been carried out effectively in conducting CIE: Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution maintains high transparency and robustness in conducting internal assessment exams by adopting several effective mechanisms as given below: Internal Assessment exams are conducted as per the TNTEU academic calendar. Regulation, syllabus and question paper pattern are displayed well in advance before the commencement of the academic session. Question Paper Setting- The question paper of internal exams is prepared by concerned faculties and is approved by the Exam Cell Coordinator. The question papers are prepared to maintain the confidentiality and quality of the evaluation system. The corrected answer scripts at random are verified by the exam coordinator. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. Before distributing the papers to students, answer keys are discussed in the classroom for each course. The issues related to awarding of fewer marks, the discrepancy in counting, etc., are resolved by the respective faculty members immediately. Subsequently, marks are displayed on the notice board before the term end examination to maintain high transparency.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**COURSE LEARNING OUTCOMES:** Course Learning outcomes are measurable statements that concretely formally state what students are expected to learn in a course. While goals or objectives can be written more broadly, learning outcomes describe specifically how learners will achieve the goals. Rather than listing all of the detailed categories of learning that is expected, learning outcomes focus on the overarching takeaways from the course. Learning outcomes identify the specific knowledge and skills that one should be able to do at the end of the course. Articulating outcomes - and communicating them clearly and understandably to learners - has benefits to both learners and educators. Benefits to learners: Identify what they should be able to do to be successful in the course. Decide if the course is the right fit for them and their goals Take ownership of their learning and Self-regulate their learning. Benefits to faculty/instructor: Facilitate selection of course content, and design of assessments and activities Transparency with learners on course expectations and end goal Align level of mastery expected for the course with program and university goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.paeducations.org/images/pdf/PLO_CLO.pdf">http://www.paeducations.org/images/pdf/PLO_CLO.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution attains the Program learning outcomes and Course Learning outcomes for the Effective learning outcomes which highlight expected student behaviour as well as the specific

conditions and standards of performance by which students will be measured. The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements by several internal and external assessments. The internal assessment is what you do as part of your coursework - the essays, group assignments, tests, etc. It can be due at different times throughout the year and is managed by the individual course tutor. To improve and control the quality of internal examinations to be conducted at institute level. As part of the Continuous Internal Assessment (CIA), The College conducts three examinations for first year and two examinations for second year as an internal assessment cum preparatory examination in view of the end semester university examination, for a duration of two/ three hours. These exams are conducted strictly in conformity with the University pattern (in terms of question papers, evaluation practices, seating arrangements, timetable etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.paeducations.org/images/pdf/PLO_CLO.pdf">http://www.paeducations.org/images/pdf/PLO_CLO.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

**may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/forms/d/e/1FAIpQLSfChVahcuSBioAOrl6Dcagj20WRghnkragUC8Pj3sg3UPMj3A/viewform>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The Institution contributes the local community through organizing various events for the benefit and awareness of the local community. such as: Inter national literacy day, Swachh Bharat - Visit to Gandhi Ashram, Awareness Programme on Health and hygiene- Hand washing technique with soap and water. Awareness on AIDS Disease & Life Skill Education. Awareness on Food Conservation. Health and Hygienic foods. International Women's day. Session On Yoga and Meditation for Self Relaxation. National Voters Day Programme.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has built up excellent infrastructure and learning resources as per NCTE norms. It is equipped with well ventilated class rooms, labs, multipurpose auditorium, Air Conditioner Seminar hall, Common room for girls and boys, library, store room, sports room, art and craft room, Musical room and an administrative office. The institution has established six well equipped labs for enhancing practical skills. The Campus has a clean and green environment of 2.84 acres Spacious class rooms with OHP / LCD facilities, well equipped laboratories with good ambience e-library subscribed to numerous national and international journals, connecting both students and faculty with global resources of knowledge and providing a professional and conducive learning atmosphere for the empowerment of the learners Separate hostel facility for boys and girls with residential tutors provides an ideal environment for congenial learning experience Well-equipped gymnasium, seminar hall, conference hall, Auditorium are available in the institute for staff and students Student counselling is given by our faculty members. Placement and training cell functioning with full time placement officer College buses ferry the students and faculty from Coimbatore, Tirupur, Palani, Dharapuram and various Places.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.paeducations.org/infra.html">http://www.paeducations.org/infra.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Laboratories** The institution has established six well equipped labs as per NCTE norms such as Psychology lab, Science lab (Physical Science lab, Bio-Science lab), Computer lab, English language lab and Educational Technology Lab. Separate Language Laboratory to enhance the Communicative English of our students. **Hostel** Separate hostel for girls and boys. The hostels provide a calm atmosphere necessary for deep study. Purified RO water is available throughout the day. The hostel rooms are well furnished with Tube light, Night lamp, Fan, Cot, Shelf are provided. Spacious in-campus hostel with healthy and hygienic food. Internet facilities, Wi-Fi and TV hall at each Hostel. **Transport** Transport facilities are available for students and faculty members Twenty Buses are plying to various places.

**Sports** We take interest in providing ample opportunities and facilities for sports and games activities. The college aims at the holistic development of each student and the sports club activities have an important role in this. The Sports Activities for both boys and girls are conducted regularly inside the college campus. Our Students Excelled in sports events conducted by the university. We have an excellent sports infrastructure to engage all students who desire to excel in sports arena. The college has following facilities: Volleyball Court Ball Badminton Court Handball CourtBasket Ball Court Cricket Nets (Concrete and Turf Wicket) Table Tennis Carrom Chess Gym (separate for boys and girls) Football

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.paeducations.org/sports.html">http://www.paeducations.org/sports.html</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.paeducations.org/lab.html">http://www.paeducations.org/lab.html</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

741400

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library has good infrastructure facilities with books, periodicals, journals educational videos, CD 's and other learning resources. The library contains 5578 books related to various areas of Educational departments. Students are provided with digital library to update their knowledge. Regular library hours are allotted for our students for their ready reference. Library is fully automated using 'Autolib-version 5.1' Integrated Library Management Software. Rules and regulations Members should leave

their personal belongings including text books in the space provided at the library-entrance. Entry and exit from the library shall be recorded in the register kept at the entrance. Strict silence must be observed in the library. The library staff have the right to request any user to leave the library if found causing disturbance. Members are responsible for the loss or damage of books or any library material issued to them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.paeducations.org/library.html">http://www.paeducations.org/library.html</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**38100**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made a remarkable progression in ICT infrastructure during the last few years. The Seminar hall contains LCD Projectors with speakers. Wi-Fi facilities are also made available in the classrooms to enhance the teaching-learning process. Management is taking a keen interest in making the whole campus digital. Computer lab is available in the campus with the latest software and internet connection. The lab is easily accessible to students and teachers. Audiovisual lab, Language lab is also helpful for the students for digital learning. Free Software, Speaker, Microphone, and digital camera are used for developing e-content. Fully structured Networking including optical fibre connectivity with 100 Mbps is made available in the Campus. Students can access e-journals. Sufficient computers are provided in the office. The uninterrupted power supply is ensured by UPS and one generator of 35KWA. Peripheral devices like printers, photocopier and scanners are helpful for the stakeholders for digital documentation. Surveillance camera facility is available in the whole campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

636300

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The College has a well organized and decentralized mechanism to maintain the physical, academic and support facilities. Different committees keeping with IQAC ensures the proper maintenance and utilization of the facilities as per the allocation of the budget. Maintenance of

**Academic Facilities** The academic requirements regarding books, journals, developing study materials, IT facilities along with the budget are placed by the Department in the Academic council and IQAC. IQAC places the requisition to the Principal and then the Principal forwards the issues to Administrator/Governing Body based on the requirements as per relevance. On submission of proposal and budget for organizing National/ International Level seminars and workshops, the funds are allocated. For all the non lab based departments, annually an amount is sanctioned to purchase and maintenance of teaching aids while for lab based departments, the amount varies based on their requirement. College has purchase policy and tender notifications are done for the bulk purchase. Sometimes required goods are also purchased from local vendors according to requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.paeducations.org/otherfac.html">http://www.paeducations.org/otherfac.html</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

16

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

45

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**43**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>



<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
6	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
2	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
0	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The establishment of a Student Council gives students an opportunity to acquire the sort of communication, planning and organizational skills which will be of benefit to them in their future lives. It enables students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to successful conclusion. Moreover, the contribution made by a Student Council to the development of institution policy in a number of areas can have significant benefits for students and the institution. Institution policies are far more likely to be successful where they are clearly understood and accepted by all partners within the institution community. The main role of a Student Council as set out in the Education Act is "to promote the interests of the institution and the involvement of students in the affairs of the institution, in co-operation with the board, parents and teachers". A Student Council will set its own objectives, which will vary from institution to institution. Some general objectives could include: To enhance communication between students, staff members, parents and management To promote an environment conducive to educational and personal development To promote friendship and respect among pupils To support the management and staff in the development of the institution To represent the views of the students on matters of general concern to them. The role of the institution Principal is of central importance in the establishment and operation of a Student Council.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni form a major strength of the institution. The Alumni Association of P.A. College of Education was formed in the year 2015 under the title "PACE Alumni Association". The alumni meet is conducted once in a year. This provides an opportunity for the alumni to meet their friends and act as a bridge for sharing their experience, knowledge, insights and make us aware about the different areas of opportunities for the junior students. Objectives To promote and foster mutually beneficial interaction between the Alumni and the current students. To encourage academic excellence through the institutional felicitations for outstanding academic performance of the outgoing students. To arrange and conduct meetings of the Alumni. To let the alumni acknowledge their gratitude to their Alma Mater. To encourage, foster and promote close relations among the alumni themselves. To enhance

and maintain links among members of the alumni and between alumni and college.

File Description	Documents
Paste link for additional information	<a href="http://www.paeducations.org/alumni.html">http://www.paeducations.org/alumni.html</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

P.A. College of Education, Pollachi, was set up on August, 2009 is a self-financed Education college registered under Tamil Nadu Teacher Education University and governed by the administration of P.A. College of Education. The governance of the Institute is reflective of an effective leadership in tune with the Vision and Mission statements The Vision and Mission of the institute are prepared, taking into consideration the views of all the stakeholders namely management, faculty, students, parents and alumni. The Institute strongly believes in transparency, participative leadership, delegation of powers at various levels and decentralization of its operations. This reflects in the delegation of the necessary authorities and responsibilities. The institute is committed to provide the excellence in Teacher Education, covering its aim and objectives through teaching and extension activities based on the needs of the society. Institute's endeavours to impart value and spiritual based Education in Teacher Education programme inculcating the sense of humanity, spirit of values for national integration, universal brotherhood and democratic outlook to develop multidimensional personality. VISION Our vision is to provide equality Teacher Education for the young generation and also mould the student teachers with good conduct and character to commit with the society. MISSION Our College is pursuit of excellence for

promoting human values for social harmony, providing quality Teacher Education for the rural students.

File Description	Documents
Paste link for additional information	<a href="http://www.paeducations.org/vision.html">http://www.paeducations.org/vision.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The powers and functions of each authority and committees are well defined to ensure Decentralized Administration. The proposals are generated at the grass root level and after careful consideration and deliberations the recommendations of various committees go to the management, which arrives at the final decision. The decisions of the management committee are implemented by various committees and various sections implement such decision in a decentralized way without any interference. The Institution decentralizes the powers to Faculty with full autonomy to accomplish the task in respect of implementing all the plans. The powers are decentralized in hierarchical way to all the subject Faculties, coordinators and committees. The staff members perform their duties in different committees, club and cells. Everyone follows the orders, understands their responsibilities and paves way in the smooth functioning of the College. The Principal along with the committee coordinators formulates the policy matter and delegates it through the coordinators to the Faculty. The committee in-charge along with the student's representatives formulate the different activities to be conducted in the College. Coordinators discuss with the Principal about the different activities. The committees are given power and materials along with decision making power to implement the activities. Thus the administration is decentralized with delegation to the different individual Faculty and teams.

File Description	Documents
Paste link for additional information	<a href="http://www.paeducations.org/about.html">http://www.paeducations.org/about.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution plans and deploys the new technology as and when required and also as per the feasibility of its introduction within the allotted budget. The Principal discuss such technology with the staff and formulate the plan presented to the management for approval. Sports and games play a major role in development of young students. To facilitate this more equipment's and practice are provided to students to reach their designate in sports. We had a cordial relationship with the school in Coimbatore and Tirupurdistricts. The management of such schools came over here to conduct campus interview and selected qualified students. TET coaching class also provide to students to fully qualified in teaching professions. Alumnaeis the back bone of each and every institution, they build brand building for the Institution in the way of admission, placement and motivator to the students. The new technology is adopted based on the following factors: Consultation and recommendation of the various academic and administrative bodies. Need for the development of the student Teachers as per the global standards. Feedbacks from the staff members on acceptance of the new technology. Consultation and recommendation of the various stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.paeducations.org/rules.html">http://www.paeducations.org/rules.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administration setup** The Head of the Institution acts as a bridge between the management, staff members and the students. He distributes various duties regarding academic Programme among the Teacher educators and administrative staff members. The Head of the Institution organizes various academic programs including Conferences, Seminars, Workshops and Training Programme for the benefits of the stakeholders. For each Programmedifferent committeeswith the student teachers where formed under faculty Co-coordinators. The committees are monitored by the Principal. This type of administrative planning helps in the smooth functioning of the Institution. Rules, Procedure for Recruitment and Promotional

**Policies Recruitment:** The Institute follows the recruitment procedure as per service rule. Service Rules The Institute follows the service rules according to the norms of the university and Government of Tamil Nadu. Service Rule is disseminated among staffs. Promotion Policy is followed as per norms of the NCTE /TNTEU. iv) Grievance Redressal Mechanism: Grievance Redressal committee, Anti-harassment committee, SC/ST Committee are responsible to sort out the issues/complaints if any raised by Students and Staff Members.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Link to Organogram of the Institution webpage	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**WELFARE MEASURES FOR TEACHING STAFF** Group Insurance and Medical reimbursement. Salary Advance. Festival Gift Free Transport Facilities. 50 % Fee concession for staff children. Encouragement for higher studies and research work for academic development of the faculty members. Sponsorship and on duty is given for the faculty member, who contributes towards research activities, paper

presentation, research awards and for participation in conference. Hostel facility. Maternity Leave. Marriage leave for 15 days with salary WELFARE MEASURES FOR NONTEACHING STAFF Group Insurance Salary Advance Festival Gift 50 % Fee concession for staff children Encouragement for higher studies and research work for academic development of the faculty members. Hostel facility. Free Transport Facilities Maternity Leave. Marriage Leave for 15 days with salary.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal Reports provide performance of the faculty in academic and non - academic development. End of the academic year the evaluation process was done for each and every faculty by the Head of the institution and the evaluated report is

to be submitted to the management. Through the Self Appraisal Reports and the Evaluation Reports of the Head of the Institution, the management appraises the performance of the teaching staff. The strength and weakness of the faculty is informed to the faculty personally with the tips to improve the strength and minimize the weakness. The Faculty are encouraged to attend orientation and refresher courses. Faculty are also deputed to attend the seminars, workshops to improve their knowledge and awareness. The teaching / nonteaching staffs are encouraged to pursue higher studies.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are regularly audited. Two phases of auditing are conducted by the Institution, one internal and another external. The Auditing department carries out Internal Auditing for all our expenditures. Before any major work like construction, repair and maintenance, approval has to be obtained from the concerned department. The final External Auditing will be by the auditing company nominated by the Management, which comes in rotation. Invariably the weekly accounts are checked by the finance officer apart from the internal auditing. The financial system is maintained as per the Accounting Standards.

File Description	Documents
Paste link for additional information	<a href="http://www.paeducations.org/images/pdf/Balance_sheet_21-22.pdf">http://www.paeducations.org/images/pdf/Balance_sheet_21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers**

**during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Established in 2009 as a self-financing college offering B.Ed. program, there has been an incredible progression in the growth of P.A College of Education in terms of quality and quantity. Being a private college, the college management has constructed all necessary buildings with the state of the art facilities and the latest equipment's. The management will take care of the salary of all the staff. The following are the sources through which the college generates income: 1. Institution mobilizes funds primarily through the student fee collection. 2. ArulJothi Educational Trust oversees and is responsible for the major expansion and infrastructure development of the college. 3. Scholarship from Government bodies. The institution has a well-defined mechanism to monitor effective and efficient utilization of available financial resources, for the development of the academic processes and infrastructure. Board members of management frame resources and expenditure policy. Board of management also implements a budgetary policy like funds allocation to departments, laboratory, sports, infrastructure, maintenance, and others. The annual budget is prepared by the Administrative officer and Principal and submitted to the board of management for approval. For the majority of the institutional financial needs and requirements, funds generated from fee collection are utilized.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Cell (IQAC) during the Academic Year 2013-2014. The cell makes assessment of different aspects of the functioning of the College, its major activities include.

- Convening meeting of IQAC for a year at the beginning to plan, at the middle to co-ordinate and at the end to evaluate.
- Planning and executing the activities of the College every year in enhancing the quality of the Institution.
- Development and attainment of quality in various Academic and Administrative activities of the College.
- Facilitating learner-center with quality oriented learning atmosphere.
- Preparing schedule and collecting feedbacks from various Stakeholders for the evaluation and the quality improvement.
- Organizing inter and intra Institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various committee and activities of the College which leads to quality Improvement.
- The recommendation for further improvement if any suggested by IQAC report is to be carried out.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution ensures the quality of academic programs through IQAC Meeting, various Committees Meeting and frequent Staff Meeting. The academic performance of staff and Students are evaluated and necessary steps are taken to rectify the drawbacks in order to ensure the quality of academic performance. Along with this the College ensures the quality of the academic programs by the following measures:

- In the beginning of the Academic year the College prepares the Academic Plan according to the University's Academic Calendar and Syllabus.
- College conducts Nigazh Theatre Pedagogy course to shape the Student teachers in acquiring various professional, teaching and life skills.
- Each Faculty will prepare the course outline and synopsis of the topic to be taught for every next week and encouraged to

use the ICT resources in Curriculum transaction. • The quality of the academic program is ensured through Internship Training, Demo classes, Class test and Unit test, Assignments, Seminars and Model Exams. • Remedial Classes are arranged for the slow learners based on the evaluation of the Tutor about the Student teachers academic performance. • Special Coaching Classes are conducted for the Student Teachers to face the PG Teachers Recruitment Board Exams and Teachers Eligibility Test. • Feedback System is effectively implemented with the feedbacks from the Alumni Association, Parent Teachers Association, Heads of Schools, Student teachers and other stakeholders. • Conducting Campus Interview for the Student teachers in association with the reputed Educational Institutions for better placement opportunities.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NIL</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
Nil	
File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Institution has a waste management system relationship between factors such as economics, public health, engineering, law, political science, city planning, geography and demography. For Waste management, the Institution has taken up various initiatives to maintain an environment friendly campus. The campus is full of greenery and is kept clean and tidy. The gardens, lawns and plantations inside the campus are maintained by a dedicated group of caretakers, sweepers and housekeeping staff. The Green Audit is organized in our Institution and various measures are taken up to implement the suggestions provided in the audit. The main objective of conducting the Green Audit is to determine the steps to be taken to maintain an eco-friendly environment in the campus. The Institution implements effective waste management through</p>	

waste segregation and recycling of the waste. Students and faculty are actively involved by knowing their perspective about the waste management techniques in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">nil</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>										
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1436 647" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 647 539 748">Certification by the auditing agency</td> <td data-bbox="539 647 1436 748" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1436 851" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 851 539 916">Any other relevant information</td> <td data-bbox="539 851 1436 916" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<a href="#">View File</a>	
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Any other relevant information	<a href="#">View File</a>										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>E. None of the above</b>										
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Any other relevant information	<b>No File Uploaded</b>										
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other</b>											



diversities (within 200 words).

The institute provides a culturally inclusive environment with mutual respect, effective relationships. Everyone has freedom to express their own opinions and are given equal opportunity to participate in several works in the campus, social activities and programs to showcase their talents in Curricular and Extracurricular activities based on the local environment and resources. Free yoga classes are conducted for the benefit of faculties and the students, TET free coaching class to the students. World environment day was celebrated Awareness program was organized to create awareness and to educate about voting process to the student and staff. The celebration of "World Environment Day" with plantation of saplings in college premises. Campaign in campus is to create awareness and to educate about voting process to the student and staff. Our College also Initiates to engage with and contribute to local community Practices and its Challenges on, Blood Donation camp to create awareness and importance of blood donation with main objective of 'Blood Donation for Life Saving. Students had volunteered for Swatch Bharath at Gandhi ashram. Survey of Government schools an activity set by the Institution. flood relief special program organised in college. Road safety awareness programme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College also Initiates to engage with and contribute to local community Practices and its Challenges on, Blood Donation camp to create awareness and importance of blood donation with main objective of 'Blood Donation for Life Saving. Students had volunteered for Swatch Bharath at Gandhi ashram. Survey of Government schools an activity set by the Institution. flood relief special program organised in college. Road safety awareness programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Nil**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Practices: 1 Title : Students' Academic Excellence Objective: The Institution is actively involved in improving the overall results and academic excellence of students. • Apart from regular classes remedial classes/coaching for slow learners and various other academic related programmes for advanced learners, are being conducted for achieving academic excellence Objectives of the practice: A group to deal with waste management in the campus is formed constituting of students and staff of the college. The objectives of this group are: a)to generate awareness among students of managing wastes. b) to involve the students in cleaning their college campus. c) to set up waste bins in sufficient numbers to avoid littering. d) to generate consciousness among students about e-waste accumulation and disposal of e-waste from the college campus. e) to promote a sense of hygiene among students.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Our institution is pursuit of excellence for promoting human values for social harmony,providing quality Teacher Education for rural and urban Students. The institution has effectively integrated student centric methods into the teaching curriculum to empower the students with the necessary skills and enables**

continuous learning. The faculty plays the role of facilitators in the process of various learning activities like seminar presentation, Simulation exercises, games, Case studies. This has resulted in delivery of excellent quality education which is reflected in excellent placements. The college organizes many certification programs. The college familiarizes the students to the culture, the program and specific subjects through bridge courses and orientation programs. These activities enable the students to comprehend the realities of the corporate world better performance in placements. Teachers are provided opportunities to update their knowledge by attending refresher programs and faculty development programs.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The Institution focus on a Hundred percentage of Admission. Increasing the publication of the faculty research and Outreach activity programs.