Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**P.A.COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. M. Senthilkumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04259221386**
Mobile no.	**9942499814**
Registered Email	**paeducation@rediffmail.com**
Alternate Email	**pacepollachi2@gmail.com**
Address	**Palladam Road, Puliampatti Post, Puliampatti, Pollachi-642002**
City/Town	**Pollachi**
State/UT	**Tamil Nadu**
Pincode	**642002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. T. PRATHEEBHA**
Phone no/Alternate Phone no.	**04259221386**
Mobile no.	**7373311062**
Registered Email	**paeducation@rediffmail.com**
Alternate Email	**pacepollachi2@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.paeducations.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.paeducations.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.13**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jun-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Program Placement Training Yoga Training

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
International literacy day & national eye donation fortnight-Seminar	International literacy day & national eye donation fortnight. Chief Guest-Dr.M.SenthilKumar, Principal P.A.College of Education.
Teacher's day celebration-Seminar	Teacher's day celebration in college Seminar hall, Chief Guest-Dr.M.SenthilKumar, Principal P.A.College of Education.
Anti - plastic campaign-Seminar	"End plastic pollution" - Earth Day 2018 Based on this theme Eco club members shouted slogans "With plastic life is not fantastic" and interacted

	with the group members regarding perils of using plastic. Finally, there was a group discussion in our college where club members shared the experiences about plastic pollution. Our P.A. Educational institution gifted Cloth bags to all student teachers. The Chief Guest is Dr.B.Ranjanie. Assistant Professor, Mother Teresa Women's University.
Celebration of Independence Day-Essay writing and speech.	Celebration of Independence Day – Essay writing and speech. Judge Mr.M.Jayaprakash and Mr.P.Rajan.
Inauguration and Orientation for Fresher's-Programme to welcome first year students.	Inauguration and Orientation Programe to welcome first year students. Chief Guest - Prof. Dr.P.Appukutty M.E, FIE, FIV., Chairman.
YogaPractice Yoga	Practice Yoga exercises guided by Physical Education Director. Yoga has the power to calm the mind and strengthen the body.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Committe Meeting	03-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	05-Jan-2019

17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

curriculum is efficient planning. Consequent to the adoption of the Choice

Based Credit System by the University we have ensured that the college academic calendar is in place much before the beginning of each year and preparations for the next year are complete in time. The following flowchart shows the salient features of the planning process sequentially. The transition to the Choice Based Credit System adopted by the University of Chennai has necessitated the need to provide students with a feasible degree of choice as far as papers chosen and therefore, details of the choices offered. We have, thus, started taking options from students well before the Examination begins so that the college departments are well prepared to cater to the student's preferences. Orientation session is held to apprise students of the salient features and future prospects being offered by each department in a particular Exam. This ensures that students make an informed choice. Students are encouraged to meet faculty members and seek more information if necessary. As a college policy, departments are encouraged to accommodate the student's choices. As an attempt to increase the efficiency of curriculum delivery, the faculty are required to prepare modular teaching plans before the beginning of the examination . The college IQAC monitors this process. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if necessary. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching learning methods to achieve this goal. The college administration supports the departments in this process in every possible way. At the end of Exam , teachers submit internal assessment marks in accordance with the department wise guidelines. Moderation of these marks is conducted at the department and the college level. Another important element of post Examination activities is collection of student feedback on various parameters related to curriculum and its delivery. This feedback is a critical input for the IQAC to evaluate the efficacy of curriculum delivery and implement steps to improve it in the next Examination .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**Education**	**88**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes, feedback is collected from stakeholders formally. Feedback was collected in 2018-19 after each year . Complete results from student feedback are attached as Annexure 1. Formal feedback is collected on various aspects of teaching and shared with the staff council. Analysis of the feedback data is important information available to the teachers to assess the aspects that need to be worked upon to improve the teaching outcomes. It helps fill an important gap between what works in theory and what actually takes place in the classrooms. We believe that it is one of the most powerful instruments available that makes a teacher student relationship two ways. The IQAC reviews the questionnaire in each end of Exam to minimize errors in data collections. This improves the quality of data we collect. The data is analysed and presented in the staff council for discussion and debate. The essence of the exercise is to help teachers make informed decisions regarding changes that need to be implemented to improve the teaching outcomes. In addition, informal feedback is collected through college and department Alumni Associations. All feedback is taken and analysed to improve academic outcomes. The feedback results have shown a marked improvement over the years. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. There is open communication between the students, teachers and the Principal regarding the curriculum. Students are encouraged to give their feedback informally during lectures and tutorials and during mentoring sessions. This feedback is then conveyed to the University department during curriculum review meetings each Exam . The feedback is also used to organise talks and lectures by experts to enrich the curriculum. Based on this informal feedback, students are also encouraged to do research projects, write papers and do internships to add value to class room learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	120	90

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	90	Nill	16	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	13	4	Nill	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is implemented in the institute wherein 15 to 20 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures. At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The critical cases are handled by first year in charges. This way the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. The mentors allocated to the students will council same group of students for Two years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents- mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. A large number of students who perceive the professional course are quite focussed, still they may fall short of score to be promoted to above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities . The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the student and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
90	16	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	Nill	1	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Nill	00
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	Bed	Year	29/05/2019	13/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to TNTEU , Chennai and follows the Examination pattern of the university. The University guidelines are strictly adhered to with respect to evaluation process. There are Internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the Examination through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. • Scrutiny of the prepared question paper is carried out by Faculty / Subject expert to ensure quality of the Question paper. •Monitoring the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, and Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University prepare an academic calendar and circulate to all affiliated colleges. Based on this, the college prepares its own academic calendar detailing all important events Starts to Submissions and deadlines, as well as co curricular and extracurricular activities. The teachers prepare year plans for each course based on this academic calendar which details the dates for various internal assessment activities. This is shared with the students and all teachers adhere to this as closely as possible. In the event that any test or deadline is to be rescheduled due to unavoidable circumstances, students are given adequate advance notice regarding the same. The internal assessment is completely transparent, students view their marks ahead of them being sent to the university and can question and challenge the teachers/ academic coordinator if they have any concerns about this. These concerns are always addressed and only when the student is satisfied will the marks be finalized. College submits all internal assessments to the university in time in the prescribed format.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.paeducations.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	Education	79	76	96.2
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.paeducations.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SUPW-Training Programme-Workshop	Education	23/12/2018
Guidance to face Competitive and Eligibility Examinations-	Education	27/02/2019

Seminar		
Awareness on Environmental Hazards of Electronic Waste -Seminar	Education	05/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	4
English	1
Tamil	1
Biological Science	1
History	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	7	Nill	Nill
Resource persons	Nill	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Food Conservation-Food Meal	PACE	16	90
Guidance to face Competitive and Eligibility Examina tions-Seminar	PACE	16	169
Awareness on AIDS Disease Life Skill Education-Rally and Seminar	PACE	16	90
Awareness on Environmental Hazards of Electronic Waste -Seminar	PACE	16	90
Swachh Bharat - Visit to Gandhi Ashram- -One Day Camp	PACE, Gandhi Ashram	16	90

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness on Ban the one time use plastics in College Campus	PACE	Seminar	16	90
Planting Trees - PACE- Campus and schools.	PACE	Planting saplings	16	169
International Women's day.	PACE	Honorary Speech on Women Safety	16	150
Awareness on AIDS Disease Life Skill Education.	PACE	Rally and Seminar	16	90
Swachh Bharat - Visit to Gandhi Ashram.	PACE, Gandhi Ashram	Cleaning Mahathma Gandhi Ashram- Anaimalai	16	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Psychology Practical Orientation	3	Ramakrishna college of Education	1
Training Programe on New Text Books	80	DIET	6
Learning outcome Training	500	DIET	10
SLDP	55	SSA	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship Training	Teaching Practice	Government, Government Aided School	01/08/2019	30/11/2019	88

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1002958

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLIB Software	Fully	Version 5.1	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5321	Nill	200	Nill	5521	Nill
Reference Books	50	Nill	10	5080	60	5080
Journals	13	Nill	Nill	8360	13	8360
CD & Video	69	10350	Nill	Nill	69	10350
Digital Database	1	13570	Nill	Nill	1	13570
e-Journals	125	Nill	Nill	Nill	125	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	23	0	0	0	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	23	0	0	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50000	27675	300000	246924

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Infrastructure and learning resources of the College are available as per the NCTE University norms. ? The College has excellent infrastructure facilities and at present, built-up area of 1732sq.m, housing with spacious Core Class Rooms, Optional tutorial rooms, Computer Centre, well equipped laboratories, big seminar hall, a lecturer hall, excellent library, Staff room, Administrative block and other basic amenities.? Proper care for emergency like medical and fire are provided. ? To provide a good infrastructure, a proper maintenance is taken for the buildings, furniture and fittings. ? With the help of generators, UPS and inverters a stable power supply is given all over the campus without disturbing the regular system. ? Purified water is supplied to all academic blocks, Food court and hostels throughout the year. Water doctors are fixed up to endow with purified drinking water. ? For cleanliness of the campus, separate housekeeping team is engaged. ? The college garden is maintained by the gardener. ? Transport facilities are available. ? The institution has a dynamic website which disseminates all information to the stakeholders. Academic and Support Facilities Library Services ? Total carpet

area of the Library - 54 sq.mts. ? Seating capacity of the Reading room -30 Seats. ? Books, Textbooks, Reference books, Magazines, Indian journals, Foreign journals, Peer reviewed journals, Back volumes of journals, CDs/ DVDs, Databases, Video Cassettes, Audio Cassettes are available. ? The services/facilities are provided in the library-Circulation, Clipping, Reference, Information display and notification, Book Bank, Photocopying, Computer, Text books, Journals/Periodicals, Other books. ? Extension of library hours during examination time. ? Library staff accessible to help students and teachers in finding the books. Computers with Internet Facility ? 25 Computer terminals with 100 Mbps are available in the institution Computer Science laboratory. ? Wi-Fi facility is available in campus for round the clock Internet access. ? Office is facilitated with dedicated systems and printers. ? The staff can make use of the internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments. ? Access to ICT (Information and Communication Technology) with Computers, Intranet, Internet, Software / courseware (CDs), Audio resources, Video resources. ? Auditorium with a capacity of 1500 seating capacity with multimedia projectors and public address systems is provided in the campus in which all the college activities and functions are held. ? Two Seminar Halls with 200 seating capacity is available in the campus for conducting Conference, Seminars and Workshops. The college has a fully air-conditioned seminar halls with audio-visual equipment. Laboratories Facility. ? Psychology lab, Science Lab, Education Technology lab, Computer lab, Workshop for preparing teaching aids. ? All Laboratory equipment are being maintained with proper maintenance schedules. ? List of apparatus or equipment are displayed in the laboratory notice boards. Sports for Staffs and Students ? Indoor games are available for both faculty and students. ? Gymnasium is available for the students. ? Basketball, Throw ball, Shuttle, Badminton, Carom, Chess, Table Tennis, Volley Ball, Cricket.

http://www.paeducations.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga-Practice Yoga	27/07/2018	88	PACE, Arivu THirukovil, Aliyar
Inauguration and Orientation for Fresher's-Programme to welcome first	01/08/2018	100	PACE

year students.			
Guidance to face Competitive and Eligibility Examinations-Seminar	27/02/2019	188	PACE, PPG
Meditation Programme-Meditation Practicing	15/03/2019	188	PACE, Aliyar Arivu Thirukovil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Exams	169	169	1	1

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Oxford School, Kongalnagaram, Vidya Nethrra School, Kedimedu, Akshaya School , Senguttaipalayam, KMG School, Vettaikaranpudhur, P.A.International school, Puliyampatti, Viswadeepthi	50	13	Swamy Chidbhavananda School, Senguttaipalayam, VivekVidya mandir School Kinathukadavu, Lathangi School, T.Kottampatti, Beulah School, Valparai, Annai School ,Chinnapampalayam, Vigneshwar	35	21

CBSE school, Unjavealampatti			vidhyalaya School,Sirukalandhai, BKB School , Kinathukadavu,		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Ed	English, Mathematics	NGM College, Distance of Bharathiar University	M.A, M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TNTEU Cultural Events	District Level	9
TNTEU Sports Meet	District Level	14
College Cultural	College Level	169
College Sports Meet	College Level	169

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nill	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding: • Each council has a chairperson and two or three faculty members and it includes student members too. • The student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus

and other things related to the class. • Each class has two students as class representative, out of which one is boy and another is girl. This method is followed in all classes. • The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and college reform. • Various events are organized by these bodies every year. Events: ? Alumni Meet ? Blood Donation Camp ? Donation of Clothes and Items to needy ? Dengue Awareness ? AIDs Awareness ? E-Waste Management ? SWACHH Bharat ? Tea Meet ? Creativity contests for students Contribution of the Student Council in Academic Administration: • Coordination in day to day academic activities at their level • Coordination in communicating the information between students and Teaching faculty • Coordination in conducting daily events like Assembly etc. • Coordination in organizing Cultural events • Coordination in organizing Sports Games for the students • Coordination in arranging Field Visits for the students • Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

46

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting - 1 Orientation Programme

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management in P.A.College • The powers and functions of each authority and committees are well defined to ensure Decentralized Administration. • The proposals are generated at the grass root level and after careful consideration and deliberations the recommendations of various committees go to the management,which arrives at the final decision • The decisions of the management committee are implemented by various committees and various sections implement such decision in a decentralized way without any interference or hindrance. • Ultimately, all the administrative, academic and the financial activities are reviewed by the Academic, Administrative and Audit Committee to ensure administrative and the academic accountability of the system. • The Institution decentralizes the powers to Teachers with full autonomy to accomplish the task in respect of implementing all the plans. • The powers are decentralized in hierarchical way to all the subject Teachers, coordinators and committees. The staff members perform their duties in different committees, club and cells. • The academic programmes are carried out by the Principal in consultation with the Board Members, as decided and directed by the University and State Government Education Department. • Everyone follows the orders, understands their responsibilities and paves way in the smooth functioning of the College. • The main administrator of the

College is the Principal. To undertake the different curricular-curricular and extra-curricular works 22 committees and clubs are formed every year. • The Principal along with the committee coordinators formulates the policy matter and delegates it through the coordinators to the Teachers. • The committee in charges along with the student's representatives formulate the different activities to be conducted in the Colleges. • They discuss with the Principal about the different activities. The committees are given power and materials along with decision making power to implement the activities. • Thus the administration is decentralized with delegation to the different individual Teachers and teams. • For smooth, efficient and effective work, the Principal has appointed Coordinators to coordinate between the staff members and the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution is following the syllabi which are provided by the TamilNadu Teachers Education University to which it is affiliated.The head together with the faculty members discusses and makes an elaborate planning of academic activities in an effective execution of curriculum into action.The elaborate plan of action results in successful implementation of curriculum into action based upon the suggestion by the alumni students and the guidance of the academic experts.The students are given opportunity to enhance their knowledge, skills and talents by the various academic events conducted based upon the University Curriculum.Along with the University syllabus, students are instructed and trained to update their aptitude and technical skills with the aim of adapting themselves to the presently changing scenario.
Teaching and Learning	Our Institution engage students in "Active Learning" by exposing them to the library, Website, Interactive Board, OHP, Book review, lesson planning, debate, group discussion, peer-teaching , seminar, work shop and participating in talents day.Digital Lesson Plan and Website Analysis are done by our students on the basis of the newly modified curriculum of the University.Group and individual projects in preparing power point presentation on any topic in their selected methods of teaching are

		assigned to students
	Examination and Evaluation	Internal assessments conducted during the academic year play vital role in identifying the student teachers pace of learning. Therefore we have 4 Unit tests, 4 assignments, 2 seminars, a model practical and finally 2 model examinations for assessing our students learning. External evaluation is carried out by the TamilNadu Teachers EducationUniversity, Chennai
	Research and Development	Instructional materials developed in the Institution by two main categories:Material required for teaching-learning in the Institution.Material required for teaching-learning in the schools.Most of the Teacher educators developing their own instructional material for teaching the curricular courses and subjects. Transparencies, Power-point presentations, Question Banks, Materials collected from Reference Books, Self Learning materials, Study Material and Notes are often used for day-to-day teaching.Student teachers preparing instructional material for teaching in schools. Power-point presentations make the lessons very interesting and help to break the monotony of class room teaching there by making the teaching-learning process interesting and effective. Student teachers also develop and use their own teaching aids in the form of pictures, charts, maps, puzzles and models which are used for the micro-lessons, link lessons and practice lessons in schools in their respective subjects. The use of such instructional material ascertain and enhances the effectiveness of the learning process.
	Library, ICT and Physical Infrastructure / Instrumentation	The Institution has Computer Laboratory cum language laboratory and Educational Technology Laboratory, Physical Science and Psychology Laboratory which holds all the required technological gadgets. Students use these laboratories for various purposes like developing communication skill, doing practicum regarding the course, statistical calculation through Excel Sheets, preparing PPT, learning to use technological gadgets and surfing internet and so on.
	Human Resource Management	The Institution is concerned about

	the academic needs and progression of its faculty members. The development needs of faculty and career progression of the staff members are identified through the following methods:Feedback from various stakeholders.Teacher by Teacher assessment. Self-Appraisal Reports.Analysis of student?s performance which represents efficiency and skill of a Teacher.As per the qualification and experience attained till date.Observation by the Management and the Head of the Institution.
Industry Interaction / Collaboration	The Institution is in constant touch with the NCERT and it receives information, recent developments in the Educational scenario every now and then.The NCTE also offers valuable suggestions in enhancing the quality of the Institution.The Institution has also associated itself with the DIET, Youth Red Cross Society, Rotary Club and the Inner Wheel Club. With the linkages of these Organizations, Our College has conducted various co-curricular activities, CCE and LSE trainings on campus.
Admission of Students	Students are selected through a systematic procedure based on community and merit. The candidates with thefollowing marks in the Bachelor?s Degree are eligible for admission to the B.Ed. Degree Course other than the subjects like Economics, Commerce, Home science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture for which PG qualification is mandatory. Admission of students is based on their merit at the qualifying examination and the norms framed by TamilNadu State Government and the Tamil Nadu Teachers Education University. Chennai.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Institution used the website Software for Planning and Development area from 2009 onwards.
Administration	The Institution used the website Software for Planning and Development area from 2009 onwards
Finance and Accounts	The Institution used the Tally Software for Planning and Development area from 2009 onwards

Student Admission and Support	The Institution used the Delnet Software for Planning and Development area from 2009 onwards

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs.T.Pratheebha	State level Workshop on Psychological Assessment of Students and its Interpretation	SRKV College of Education	Nill
2018	Mrs.S.Sathiyapriya	State level Workshop on Psychological Assessment of Students and its Interpretation	SRKV College of Education	Nill
2018	Dr.V.S.Chandradevi	State level Workshop on Psychological Assessment of Students and its Interpretation	SRKV College of Education	Nill
2019	Mrs.S.Sathiya Priya	International Conference on Computer Applications and Information Technology(CAIT 2019)	Hindusthan College of Arts and Science	Nill
2019	Mrs.S.Sathiya Priya	National level conference on Advanced Computing (NCAC-2019)	Bharathiyar University	Nill
2019	Mrs.S.Sathiya Priya	State level Seminar on the Pedagogy of Teaching the Sixteenth Century Literature	Dr.G.R.D College of Education	Nill
2019	Mrs.T.Pratheebha	State level Seminar on the	Dr.G.R.D College of	Nill

Year		Pedagogy of Teaching the Sixteenth Century Literature	Education	
2019	Dr.V.S.Chandradevi	State level Seminar on the Pedagogy of Teaching the Sixteenth Century Literature	Dr.G.R.D College of Education	Nill
2019	Dr.M.Senthilkumar	State level Seminar on the Pedagogy of Teaching the Sixteenth Century Literature	Dr.G.R.D College of Education	Nill
2019	Mr.M.Jayaprakash	Two Days National conference on Value Education in Teacher Innovations and Challenges	Two Days National conference on Value Education in Teacher Innovations and Challenges	Nill
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 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Classroom Management Program	Classroom Management Program	13/08/2018	13/08/2018	16	4
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 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Psychology Practical Orientation	3	24/11/2018	24/11/2018	1
Text Book Training	80	17/12/2018	22/12/2018	6

Learning outcome Training	100	03/01/2019	04/01/2019	2
Learning outcome Training	200	07/01/2019	10/01/2019	4
Learning outcome Training	200	21/01/2019	24/01/2019	4
SLDP	55	19/02/2019	25/02/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Salary Advance, Transport facilities, Maternity Leave, Marriage Leave, Festival Advance, Concession for staff Children, Festival Gift, On Duty for Reaserch Work, CL for Research Work, Medical Leave	Group Insurance, Salary Advance, Transport facilities, Maternity Leave, Marriage Leave, Festival Advance, Concession for staff Children, Festival Gift, Medical Leave	Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AND EXTERNAL AUDITING The accounts are regularly audited. Two phases of auditing are conducted by the Institution, one internal and another external. The Auditing department carries out Internal Auditing for all our expenditures. Before any major work like construction, repair and maintenance, approval has to be obtained from the concerned department. The final External Auditing will be by the auditing company nominated by the Management, which comes in rotation.Invariably the weekly accounts are checked by the finance officer apart from the internal auditing. The financial system is maintained as per the Accounting Standards.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Members / NCTE Members	Yes	Trust Members
Administrative	Yes	Government Organisation	Yes	Trust Members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation Programme Alumini Meet College Day

6.5.3 – Development programmes for support staff (at least three)

Seminars Workshops Refreshment Course

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research Outreach Activities Placement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	PG TRB Orientation Program for Two days	04/11/2019	10/11/2019	11/11/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2019	08/03/2019	150	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

SOLAR ENERGY Solar Energy For the generation of electricity using solar energy ,see solar power Energy Conservation Club of the College identifies and proposes various energy conservation measures like switching off the lights and

fans in the classrooms after the class hours, switch-off the lights in the corridors and toilets when not in use. The College has ensured reduction in carbon emission by installing solar panels, in the college premises. ENERGY CONSERVATION Energy Conservation Club of the College identifies and proposes various energy conservation measures like switching off the lights and fans in the classrooms after the class hours, switch-off the lights in the corridors and toilets when not in use. Building structures are designed with high natural lighting and ventilation to minimize lighting needs. Power factor is maintained close to unity. Energy saving CFL and LED lights have been installed in the campus. Energy Conservation Plan 20 kW solar panels are installed. The college environment and class rooms are airy and well lighted and hardly need any artificial lighting. • The institute encourages the conservation of water, fuel, and energy in such acts as switching off / unplugging fans lights air condition, computers, printers, electrical equipments when not in use. •Limited use of refrigerator, air conditioner only when there is a compelling need.• The message is conveyed through display boards. • CLF bulbs are used to conserve electricity. • Students are taught to be conscious of energy conservation. Use of renewable energy • Solar powered lamps are installed in few locations of the campus. Rain water harvesting structures are constructed in suitable locations in the campus for the use of recharging the ground water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	169	200	01/12/2018	1	Awareness on AIDS Disease Life Skill Education.	Awareness Programe Rally	185
2018	169	150	15/11/2018	1	Awareness on Environmental Hazards of Electronic Waste	Awareness Programe	185
2018	169	250	07/12/2018	1	Swachh Bharat - Visit to Gandhi	Social Activities	185

| 2019 | 169 | 150 | 21/03/2019 | 1 | Planting Trees | Social Activities | 185 |

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| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |

Title	Date of publication	Follow up(max 100 words)
00	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Eye Donation	15/08/2018	15/08/2018	169

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Encouraging use of Bicycles / E-Vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Community Engagement : a. Voluntary Blood Donation:As one of the good practices of the College and preceded by the awareness programme, yearly the Student - teachers donate blood. The practice to promote Voluntary Blood Donation encourages healthy individuals to "Donate blood and Save life. The institution for dedication and support towards Blood Donation Extension Programme:The College adheres to its goals and objectives to provide quality education for the students. For many decades it has created teachers with potentials and now it is spreading its wings beyond its boundaries to help the teachers at their specific zones to learn and value the importance of teacher-training programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.paeducations.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has effectively integrated student centric methods into the teaching curriculum to empower the students with the necessary skills and enables continuous learning. The faculty play the role of facilitators in the process of various learning activities like seminar presentation, Simulation exercises, games, , Case studies. This has resulted in delivery of excellent quality education which is reflected in excellent placements. The college organizes many certification programs. The college familiarizes the students to the culture, the program and specific subjects through bridge courses and orientation programs. These activities enable the students to comprehend the realities of the corporate world better performance in placements. Teachers are provided opportunities to update their knowledge by attending refresher programs and faculty development programs. They are encouraged to hone their research skills by presenting papers in seminars/ conferences and publishing in reputed journals. The E subscription repository is a valuable resource for

achieving the same. An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal , senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the session. The faculty members before the commencement of Endsemester (Non Semester) prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching – Learning environment into activity based learning. Following are the methods adopted to transform the academic environment: •Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required. • Extensive use of online – content and other Video lectures to support the Class – room teaching. • Students are encouraged to present poster and oral paper presentations. Counseling system: • Every Faculty member is allotted 15-20 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of his/her ward. • The wards are encouraged to participate both in curricular and extra- curricular activities. • In addition to the classroom interactions, following are the other methods of learning experiences provided to the students: •Internships. • Oral presentation • Seminars • Paper presentations/ Group discussions • Providing access to e-journals and e-books by use of ICT in delivering and learning process Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required. Feedback System – • Students give feedback about the faculty at the end of each session or semester. • Feedback is taken from the parents of the wards. • Feedback is also taken from alumni The students play major role in the events like Annual day, Sports day etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination and team work.

Provide the weblink of the institution
http://www.paeducations.org

8.Future Plans of Actions for Next Academic Year

The Institution focus on increasing the publication of the faculty research and outreach activity programs and focus on the placement